

DATE: _____

Lesson Plan - Junior Certificate Religion

LESSON PLAN

CLASS: First year, Religion

DURATION OF CLASS: 40 minutes

TOPIC: Religion - Buddhism

MATERIALS: Textbooks, ELSP Learning Unit (Religion - Buddhism), pages 7,8,9,10,11 either photocopied or projected onto board. Pages 12 and 13 photocopied.

OBJECTIVES:

- To introduce the topic of Buddhism to class.
- To encourage Irish and newcomer students to work together.
- To work on vocabulary and spellings related to the topic.
- To prepare all students for the textbook.

CLASS CONTENT:

- Put the word: **Buddhism** on the board and ask all students to brainstorm words that they associate with it. Write up the words; clarifying them and checking spellings as you write.
- Hand out or display the vocabulary exercises on pages 7, 8, 9, 10, 11. Arrange students in pairs to work on these exercises together. If possible arrange the pairs so that they contain a mix of stronger and weaker students in each pair. Monitor and help students as they work.
- Check the answers as a class, eliciting answers from different students. In the case of exercise 2, page 9, put some of the sample sentences on the board, checking grammar and spelling as you do so.
- Next, hand out pages 12 and 13 which contain passages from a religion textbook, plus comprehension questions. Encourage students to continue working in pairs to work out the answers. (This may be finished at home).
- Check the answers to the reading passages, helping with any difficulties.

EVALUATION:

Monitor the pair work to ensure that students are helping one another. Encourage sharing of information about different religions. Check the level of understanding through the improvement in the number of words elicited in exercise 2 page 10 compared to the brainstorming session at the beginning of the class.

FOLLOW UP:

Newcomer students could be given the grammar exercises on page 16 and 17 for homework. (You may decide that these exercises would be of benefit to Irish students also). All students should now be ready for the vocabulary they will meet when doing the chapters on Buddhism from their religion textbooks.